Do patients after bariatric surgery change their physical activity habits? A prospective one-year follow-up study

K. Jasińska, A. Wałkowicz, D. Bugara

Students' Scientific Group at 2nd Department of General Surgery, Jagiellonian University Medical College, Poland

E-mail address: katarzyna.jasinska100@gmail.com (K. Jasińska).

Aim: The purpose of this study was to assess whether patients have changed their physical activity habits one year after the bariatric surgery.

Introduction: Vast majority of obese patients have developed their condition by overeating and insufficient physical activity. Severe obesity leads to problems with locomotor system and constraint movability, resulting in closure of the vicious circle of gaining weight. Bariatric surgery is an effective weight loss method, but it is still unclear whether this procedure influences modification of physical activity routine.

Methods: 54 patients (55.56% females, n = 30) who underwent bariatric surgery at 2nd Department of General Surgery JU MC in Cracow, Poland from November 2015 to June 2016 were enrolled to this prospective study. Mean age, BMI and absolute waist circumference of participants were respectively: 43.6 ± 12.2 y.o., 45.94 ± 6.35 kg/m² and 128.39 ± 13.45 cm (female), 146.9 ± 17.21 cm (male). One day before the procedure and one year later participants were asked to complete two standardized questionnaires: Paffenbarger Physical Activity Questionnaire and WHO Global Physical Activity Questionnaire, on the basis of which average physical activity in metabolic energy equivalents (MET-minutes) per week has been estimated.

Results: One year after surgery MET-minutes has increased over 14 times (Me:299.75, Q1–Q3:225.78–358.38 vs. Me:4339.85, Q1–Q3:1590.6–7827.1, p < 0.00001). Average time sitting or reclining has reduced from 480 to 300 min per day (p = 0.00118). Mean pace of walking has changed from <3.2 km/h to average 3.2–4.8 km/h (p = 0.00406). Participants were also asked to rate on visual analogue scale their level of exertion during normal activities. This parameter has decreased from mean 5 (equivalent of strong effort) to mean 2.5 (equivalent of weak effort) (p = 0.00004).

Conclusion: Before the procedure none of participants has achieved recommended by WHO weekly level of 600 MET-minutes and after surgery 81% of them have exceed it. This data have shown significant positive changes in physical activity in patients who underwent bariatric surgery.

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**Introduction:** The incidence of fungal rhinosinusitis in European counties is steadily growing. The reason behind this is the increased usage of immunosuppressive therapy, antibiotics and changes in everyday behaviors (increased stays in rooms with air-condition).

**Methods:** We analyzed data from 549 patients admitted for treatment of ICH at the Unit of Faro of the Algarve Hospital Centre, followed over a period of 5 years. 189 patients with a Rankin at discharge equal to 6 were excluded from the analysis.

**Results:** Basic knowledge was similar in both study groups. Students from the I-eL group answered correctly to 9.0 ± 1.0 (90 ± 10%) and from the C-eL group to 9.5 ± 0.6 (95 ± 6%) questions, *p* = 0.07. The main endpoint was achieved more frequently in the C-eL than in the I-eL group: 17 (63%) vs 10 (35.7%) students respectively, *p* = 0.045. C-eL group students, as compared to I-eL group students, achieved more points in the final e-test (12.3 vs. 11.0 points respectively, *p* = 0.036) and also better results in ECG interpretation (4.1 vs. 3.4; *p* = 0.03).

**Conclusion:** Collaborative e-learning of electrocardiography in 5th year medical students is superior to individual e-learning.

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**PS175**

**Predictors for recurrent spontaneous intracerebral hemorrhage: A retrospective study**

Catarina Castro Alves 1,2,* Hipólito Nzwalo 1,2, Ana Marreiros 1,2

1 Departamento de Ciências Biomédicas e Medicina, Universidade do Algarve, Portugal
2 Algarve Biomedical Center, Universidade do Algarve, Portugal

E-mail address: catarinacastro@yahoo.com

(C.C. Alves).

**Aim:** The aim of this study was to determine predictors for recurrence of intracerebral hemorrhage (ICH), which may allow the identification and more appropriate management of patients at higher risk of recurrent ICH.

**Methods:** The study included 21 patients diagnosed with fungal rhinosinusitis. The patient’s data was collected from their medical history.

**Results:** The mean age of the patients was 45 ± 16.51, with females being more often affected (11/21). The most commonly affected sinus was the maxillary sinus (54.67%), after that the sphenoid (20.83%), posterior ethmoid (18.5%), anterior ethmoid (8.33%), and frontal (4.17%). Aspergillus was the most common cause (57.14%), mucormycosis was found once (4.78%). Staphylococcus aureus was isolated in 7 (33.33%) patients. Clinical symptoms were dominated by intensive facial pain and nasal secretion (found in all patients). Nasal congestion was present in 85.71% patients, less common was loss of sense of smell, in 47.62%. Endoscopic results showed significant differences between the characteristics of mucosa and mucus of the healthy and affected side of the patient’s face. Significant differences are present in CT scans in all sinuses when the sinuses of the healthy and affected side of the patient’s face were compared.

**Conclusion:** Clinical symptoms of patients with fungal rhinosinusitis were dominated by facial pain, nasal secretion and nasal congestion. Endoscopy shows pathological changes in the mucosa of the affected side of the patient’s face, with viscous mucous secretions. Intraoperative findings show unilateral affection of the sinuses in all patients, most commonly in the maxillary sinus. The sphenoid sinus was less commonly affected, the ethmoid and frontal were rarely affected. Aspergillus is proven to be the most common cause.

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**PS133**

**Randomized study to compare two methods of e-learning of ECG interpretation among medical students**

Agnieszka Stepień, Michał Pacia, Sebastian Janiec, Wojciech Chemielak

Students’ Scientific Group at the Department of Cardiac and Vascular Diseases IC UJ CM in The John Paul II Hospital in Krakow, Poland

E-mail address: agaa.stepien@gmail.com

(A. Stepień).

**Aim:** To compare the effectiveness of two methods of ECG e-learning among medical students: collaborative e-learning (C-eL) and individual e-learning (I-eL).

**Introduction:** Electrocardiogram (ECG) interpretation is an essential skill in medicine. The best method of ECG education has not been determined.

**Methods:** Sixty 5th-year students from the Jagiellonian University Medical College were randomly assigned in a 1:1 ratio to the C-eL and I-eL groups. C-eL group students were further randomly divided into 6 subgroups of 5 students. Students from the I-eL group received by e-mail an ECG recording with comprehensive description every second day; at that time students from the C-eL group received the ECG recording without any description. C-eL students were encouraged to cooperate in analyzing the ECG in subgroups using internet platform and were expected to submit interpretation of the ECG recording to coordinator after 48 h. Afterwards they received comprehensive description of the ECG. Before starting the study all students participated in a pretest assessing their basic theoretical knowledge. The effects of e-learning were assessed at a final e-test. The main endpoint of the study was the number of students who passed the final e-test.

**Results:** Basic knowledge was similar in both study groups. Students from the I-eL group answered correctly to 9.0 ± 1.0 (90 ± 10%) and from the C-eL group to 9.5 ± 0.6 (95 ± 6%) questions, *p* = 0.07. The main endpoint was achieved more frequently in the C-eL than in the I-eL group: 17 (63%) vs 10 (35.7%) students respectively, *p* = 0.045. C-eL group students, as compared to I-eL group students, achieved more points in the final e-test (12.3 vs. 11.0 points respectively, *p* = 0.036) and also better results in ECG interpretation (4.1 vs. 3.4; *p* = 0.03).

**Conclusion:** Collaborative e-learning of electrocardiography in 5th year medical students is superior to individual e-learning.

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Agnieszka Stepień, Michał Pacia, Sebastian Janiec, Wojciech Chemielak

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**Conclusion:** Collaborative e-learning of electrocardiography in 5th year medical students is superior to individual e-learning.

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